

STROM THURMOND HIGH

1131 columbia rd.
Johnston, S.C. 29832

GRADES	9-12 High School	
ENROLLMENT	1,018 Students	
PRINCIPAL	chris clancy	803-275-1768
SUPERINTENDENT	Dr. Sharon W. Keesley	803-275-4601
BOARD CHAIR	Bradley D. Covar	803-637-3775

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	18	8	3	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.0	61.5	63.1	63.7	64.5	63.8
Passed 2 subtests	18.0	20.7	16.0	18.7	17.6	17.7
Passed 1 subtest	7.5	11.5	10.2	10.4	11.0	10.9
Passed no subtests	5.5	6.3	10.2	7.2	6.9	7.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	186	95.2	164	15.2	202	72.8
Gender						
Male	96	93.8	80	13.8	101	68.3
Female	90	96.7	84	16.7	101	77.2
Race or Ethnic Group						
African American	104	93.3	94	3.2	116	70.7
Hispanic	2	I/S	2	I/S	2	I/S
White	79	97.5	68	32.4	83	75.9
Other	N/A	N/A	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	16	0.0	22	27.3
Students without disabilities	185	95.1	148	16.9	180	78.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	164	15.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	185	95.1	164	15.2	201	73.1
Lunch Status						
Subsidized meals	84	95.2	64	0.0	62	83.9
Full-pay meals	101	95.0	100	25.0	140	67.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	10.0
Seniors who met the SAT requirement	15.9	10.3
Seniors who met the grade point average	51.8	48.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,018)				
Retention rate	11.8%	Up from 10.6%	8.7%	7.3%
Attendance rate	95.5%	Down from 96.5%	95.4%	95.5%
Eligible for gifted and talented	0.0%	Down from 0.3%	3.4%	5.1%
With disabilities other than speech	16.3%	Up from 14.3%	12.7%	12.2%
Older than usual for grade	16.0%	Up from 15.6%	10.6%	10.1%
Suspended or expelled	1.5%	Down from 1.9%	2.6%	2.3%
Enrolled in AP/IB programs	6.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.6%	Up from 3.7%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	5.0%	3.2%
Enrollment in career/technology center courses	1002	Up from 19	495	433
Students participating in worked-based experiences	26.5%	Up from 21.3%	25.2%	26.3%
Career/technology students mastering core competencies	N/A	N/A	74.6%	74.9%
Career/technology completers placed	N/A	N/A	99.0%	99.5%

Teachers (n= 52)

Teachers with advanced degrees	42.3%	Down from 42.6%	46.3%	51.7%
Continuing contract teachers	94.2%	Up from 87.0%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.2%	Up from 84.4%	84.6%	85.1%
Teacher attendance rate	95.9%	Down from 96.3%	95.6%	95.8%
Average teacher salary	\$39,465	Down 0.5%	\$39,844	\$40,303
Prof. development days/teacher	7.4 days	Up from 6.5 days	9.9 days	10.3 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio	29.4 to 1	Up from 13.7 to 1	26.6 to 1	26.2 to 1
Prime instructional time	90.1%	Down from 91.9%	89.8%	90.1%
Dollars spent per pupil*	\$0	Down 477600.0%	\$6,261	\$6,279
Percent spent on teacher salaries*	N/A	N/A	57.1%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	67.4%	Down from 67.7%	95.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strom Thurmond High School and its students continue to be successful in the various areas of academic achievement, artistic accomplishments, and team and individual athletic goals. Our school and community work together to create an extended learning environment that is mutually beneficial to all participants through school-to-work internships and service learning opportunities.

We continue to improve in the area of SAT scores. Our 2002 Report showed a composite average that exceeded the state average.

Twenty-two of our student athletes were named to All-Region teams and six athletic teams participated in post region play.

Through Dual Credit agreements with the University of South Carolina-Aiken and Piedmont Technical College our students earned a total of 594 hours of college credit. 60% of Advance Placement courses were eligible to receive college credit.

Our graduates of 2003 were offered \$408,730.00 merit scholarship monies excluding all Palmetto Fellow, Life, and Hope scholarships.

Twelve students were selected for all-state honors in band and vocal competitions.

Our NJROTC units received numerous competitive drill awards and won the SCDOT District 2 award.

Strom Thurmond High School continues to strive for academic improvement and success for all of our students. To enhance and improve transition for our freshman class and other students we offered after school tutoring in mathematics and English, double-blocked freshman Math for the Technologies I and Algebra I and offered an introductory secondary English elective. We have begun an occupational diploma program to address dropout concerns and to provide an additional path for student achievement and success.

Strom Thurmond High School continues to work to become the school where students meet with opportunities and success that will support them in their lifelong endeavors.

We at Strom Thurmond High School continue to work each day to "Preserve the Past and Shape the Future." Chris S. Clancy, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	50	111	0
Percent satisfied with learning environment	81.6%	77.1%	N/R
Percent satisfied with social and physical environment	78.0%	78.4%	N/R
Percent satisfied with home-school relations	47.9%	90.0%	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.